

An Essential Bibliography for English Language Teaching and Applied Linguistics

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Introduction

The bibliography that follows includes an updated set of resources that the applied linguistics faculty at Northern Arizona University (NAU) consider essential for the work that they do as teacher trainers and applied linguists. (The first “Essential Bibliography for English Language Teaching and Applied Linguistics” was compiled in January 1999.) Readers should keep in mind that a bibliography like this one, compiled by a group of seven individuals, is going to be limited to some extent. Apart from the limitations that stem from our individual research interests and program demands, we also limited ourselves to an \$8,000 (U.S.) cumulative cap; to volumes published in the last decade (though there are a few exceptions); to books rather than journals, individual articles, CDs, and computer software (though a few books with accompanying cassettes have been included); and to books that are most relevant to an international audience of English language teaching professionals. Recognizing these limitations, we hope that readers understand that not every possible resource could be included here; many other excellent volumes exist and in a larger collection they would be considered vital additions.

Section List

The bibliography is divided into 32 sections. Below is an alphabetical list of all the sections of the bibliography. Click on a title to go to that section's page. At the bottom of each section is a link back to this page.

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Background and Explanation

The 32 general categories of the “Essential Bibliography” were identified by the faculty at Northern Arizona University as a comprehensive framework for the listing of relevant resources for language professionals around the world. Certainly, another group of applied linguists might have selected alternative headings. We believe that the range of categories included is likely to cover the needs and interests of most professionals and libraries outside of the United States.

Most sections are subdivided into two groups of entries: Teacher References and Teacher Resources. The volumes listed under Teacher References serve a number of purposes: They provide background information specific to language instruction and curriculum planning. They provide basic linguistic information and current research perspectives on the topic suggested by the heading. In a number of cases, they provide information and resources for teacher training purposes. Most are not readily usable by practicing teachers without specific applied linguistics and language teaching training. The volumes listed as Teacher References are meant to be consulted by teacher trainers or ELT professionals looking to upgrade their knowledge.

The volumes listed under Teacher Resources are readily usable by practicing language teachers. In general, they contain innovative teaching ideas, creative options for lesson plans and course design, and practical suggestions for classroom management, reflective teaching, and assessment that can be adapted for a wide range of instructional

contexts. In some cases, actual textbooks are listed. Some of the volumes included might be considered teacher “reference” books under certain circumstances but we have listed them as “resources” because of their accessibility to teachers and extensive coverage of practical ideas for the language classroom.

It should be noted that some sections (e.g., Classroom-based Research, Spoken and Written Discourse) only include Teacher References. These sections focus on the background knowledge essential for the preparation of teachers and applied linguists who are looking to expand their knowledge base. Despite the fact that there are few books that address practical teaching ideas in these areas (thus the absence of Teacher Resource listings), the sections are nevertheless important for a collection that is meant to be helpful to teachers and teacher trainers.

The section entitled “Popular Multi-level Textbook Series” is divided into sections which correspond to select series. It is recommended that libraries building their collections with limited resources only order *one* series. (The \$8000 limit set here is based on the purchase of the first series listed.)

It is important to note that the various entries in each subsection of the bibliography are listed in order of purchasing priority, rather than alphabetical order, cost, or publisher. For example, the first book under “Grammar: Teacher Resources” represents a volume that we believe is the most worthy of purchase in the section. Included with each volume are the ISBN number and the price (based on 2001 or 2002 catalogues). Utilizing this information, readers can make purchasing selections based on some combination of interest, importance, and cost.

Suggested Use

Libraries and individuals building their collection of resources can use this bibliography in a number of ways.

1. They might purchase the first one or two volumes under each subheading in order to establish a broad foundation of information.
2. They might purchase several volumes in specific sections in order to meet particular needs or interests.
3. They might purchase all volumes listed in a number of sections in order to specialize in pertinent topics.
4. They might purchase only the volumes listed as Teacher Resources in order to establish a library of practical materials and ideas for teaching.
5. They might purchase only the volumes listed as Teacher References if their goals focus more on teacher training and general information references.

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Action Research

Teacher References

Wallace, M. J. 1998. *Action research for language teachers*. New York: Cambridge University Press. ISBN: 0-521-55535-3. Price: \$23

Burns, A. 1999. *Collaborative action research for English language teachers*. New York: Cambridge University Press. ISBN: 0-521-63895-X. Price: \$22

Freeman, D. 1998. *Doing teacher research: From inquiry to understanding*. Boston: Heinle & Heinle. ISBN: 0-8384-7900-6. Price: \$36

Edge, J., ed. 2001. *Action research: Case studies in TESOL*. Alexandria, VA: TESOL. ISBN: 0-939791-92-7. Price: \$30

Wallace, M. J. 1991. *Training foreign language teachers: A reflective approach*. New York: Cambridge University Press. ISBN: 0-521-35654-7. Price: \$20

Allwright, R. and K. M. Bailey. 1991. *Focus on the language classroom: An introduction to classroom research for language teachers*. New York: Cambridge University Press. ISBN: 0-521-26909-1. Price: \$21

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Classroom-based Research

Teacher References

Nunan, D. 1992. *Research methods in language learning*. New York: Cambridge University Press. ISBN: 0-521-42968-4. Price: \$21

Brown, J. D. 1988. *Understanding research in second language learning: A teacher's guide to statistics and research design*. New York: Cambridge University Press. ISBN: 0-521-31551-4. Price: \$20

Bygate, M., P. Skehan and M. Swain. eds. 2001. *Researching pedagogic tasks: Second language learning, teaching, and testing*. New York: Pearson Education. ISBN: 0-582-41482-2. Price: \$24

Bailey, K. M. and D. Nunan. eds. 1996. *Voices from the language classroom:*

Qualitative research in second language education. New York: Cambridge University Press. ISBN: 0-521-55904-9. Price: \$31

Hatch, E. and A. Lazaraton. 1991. *The research manual: Design and statistics for applied linguistics*. Boston: Heinle & Heinle. ISBN: 0-8384-2672-7. Price: \$30

Frank, C. 1999. *Ethnographic eyes: A teacher's guide to classroom observation*. Westport, CT: Heinemann. ISBN: 0-325-00201-0. Price: \$16

Hubbard, R.S. and B.M. Power. 1993. *The art of classroom inquiry: A handbook for teacher-researchers*. Westport, CT: Heinemann. ISBN: 0-435-08762-2. Price: \$22

Richards, J.C. ed. 1998. *Teaching in action: Case studies from second language classrooms*. Alexandria, VA: TESOL. ISBN: 0-939791-73-0. Price: \$30

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Cognitive Styles and Learner Strategies

Teacher References

Reid, J., ed. 1998. *Understanding learning styles in the second language classroom*. New York: Longman. ISBN: 0-13-281636-9. Price: \$22

Christison, M. A. 2002. *Multiple intelligences and language learning: A guidebook of theory, activities, inventories, and resources*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-75-3. Price: \$30

Dornyei, Z. 2001. *Teaching and researching motivation*. New York: Longman. ISBN: 0-582-38238-6. Price: \$18

Benson, P. 2001. *Teaching and researching autonomy in language learning*. New York: Longman. ISBN: 0-582-36816-2. Price: \$24

Pressley, M. and V. Woloshyn. 1995. *Cognitive strategy instruction that really*

improves children's academic performance. 2nd ed. Cambridge, MA: Brookline Books. ISBN: 1-57129005-2. Price: \$28

Cohen, A. D. 1998. *Strategies in learning and using a second language.* New York: Longman. ISBN: 0-582-30588-8. Price: \$21

Reid, J. M., ed. 1995. *Learning styles in the ESL/EFL classroom.* New York: Heinle & Heinle. ISBN: 0-8384-6158-1. Price: \$24

Teacher Resources

Brown, H. D. 2001. *Strategies for success: A practical guide to learning English.* White Plains, NY: Longman. ISBN: 0-13-0411392-5. Price: \$14

Chamot, A.U., S. Barnhardt, P. Beard El-Dinary, and J. Robbins. 1999. *The learning strategies handbook: Creating independent learners.* White Plains, NY: Longman. ISBN: 0-201-38548-1. Price: \$42

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Computer/Technology Assisted Language Learning

Teacher References

Chapelle, C. 2001. *Computer applications in second language acquisition.* New York: Cambridge University Press. ISBN: 0-521-162646-3. Price: \$22

Dudenev, G. 2000. *The internet and the language classroom.* New York: Cambridge University Press. ISBN: 0-521-78373-9. Price: \$22

Levy, M. 1997. *Computer assisted language learning: Context and conceptualization.* New York: Oxford University Press. ISBN 0-19-82363-1X. Price: \$30

Bush, M. D. and R. M. Terry, eds. 1997. *Technology-enhanced language learning.* Lincolnwood, IL: National Textbook Company. ISBN: 0-8442-9396-2. Price: \$17

Teacher Resources

Windeatt, S., D. Hardisty, and D. Eastmman. 2000. *The Internet*. New York: Oxford University Press. ISBN: 0-19-437223-5. Price: \$14

Sperling, D. 1999. *Dave Sperling's internet activity book*. New York: Pearson ESL. ISBN: 0-13-01032-5X. Price: \$20

Gitsaki, C. and R. Taylor. 1999. *Internet English: WWW based communication activities*. New York: Oxford University Press. ISBN: 0-19-43722-6X. Price: \$16

Sperling, D. 1998. *Dave Sperling's internet guide: For English language teachers*. 2nd ed. New York: Pearson ESL. ISBN: 0-13-918053-2. Price: \$23

Boswood, T., ed. 1997. *New ways of using computers in language teaching*. Alexandria, VA: TESOL. ISBN: 0-939791-69-2. Price: \$28

Cohn, D., D. E. Moore, and C. Taliercio-Cohn. 1998. *Internet tasks for second language students*. Elmont, NY: Proficiency Press. ISBN: 1-879279-16-9. Price: \$20

Healey, D. and N. Johnson. 1999. *CALL interest section software list*. Alexandria, VA: TESOL. ISBN: 9-999626-43-2. Price: \$27

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Content-based Instruction

Teacher References

Snow, M. A. and D. M. Brinton, eds. 1997. *The content-based classroom: Perspectives on integrating language and content*. White Plains, NY: Longman. ISBN: 0-201-69513-8. Price: \$28

Stryker, S. B. and B. L. Leaver, eds. 1997. *Content-based instruction in foreign language education: Models and methods*. Washington, DC: Georgetown University Press. ISBN: 0-87840-659-X. Price: \$25

Johnson, R. K. and M. Swain, eds. 1997. *Immersion education: International perspectives*. New York: Cambridge University Press. ISBN: 0-521-58655-0. Price: \$22

Teacher Resources

Stephens, E. C. and J. E. Brown. 2000. *A handbook of content literacy strategies: 75 practical reading and writing ideas*. Norwood, MA: Christopher-Gordon. ISBN: 0-926842-96-X. Price: \$38

Echevarria, J., M. E. Vogt, and D. J. Short. 2000. *Making content comprehensible for English language learners: The SIOP model*. Needham Heights, MA: Allyn and Bacon. ISBN: 0-205-29017-5. Price: \$31

Echevarria, J. and A. Graves. 1998. *Sheltered content instruction: Teaching English language learners with diverse abilities*. Needham Heights, MA: Allyn and Bacon. ISBN: 0-205-16874-4. Price: \$37

Chamot, A. U. and J. M. O'Malley. 1994. *The CALLA handbook: Implementing the cognitive academic language learning approach*. Reading, MA: Addison-Wesley. ISBN: 0-201-53963-2. Price: \$40

Brinton, D. M. and P. Master, eds. 1997. *New ways in content-based instruction*. Alexandria, VA: TESOL. ISBN: 0-939791-67-6. Price: \$26

Short, D. J. 1991. *How to integrate language and content instruction: A training manual*. 2nd ed. Washington, DC: Center for Applied Linguistics. (No ISBN.) Price: \$12

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Cooperative Learning

Teacher References

Kessler, C. ed. 1992. *Cooperative language learning: A teacher's resource*

book. New York: Pearson Education. ISBN: 0-13-173618-3. Price: \$23

Slavin, R. E. 1995. *Cooperative learning*. 2nd ed. Needham Heights, MA: Allyn and Bacon. ISBN: 0-205-15630-4. Price: \$36

Sharan, S. ed. 1999. *Handbook of cooperative learning methods*. Westport, CT: Greenwood Press. ISBN: 0-275967468. Price: \$30

Baloche, L. 1997. *The cooperative classroom: Empowering learning*. Upper Saddle River, NJ: Prentice-Hall. ISBN: 0-13-360090-4. Price: \$37

Stone, J. M. 1996. *Cooperative learning reading activities*. San Clemente, CA: Kagan Cooperative Learning. ISBN: 1-879097-27-3. Price: \$20

Teacher Resources

Bassano, S. and M. A. Christison. 1995. *Community spirit: A practical guide to collaborative language learning*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-30-8. Price: \$20

Coelho, E. 1991. *Jigsaw*. Toronto, Ontario: Pippin Publishing. ISBN: 0-88751-026-4. Price: \$28

Coelho, E. and L. Winer. 1991. *Jigsaw plus*. Toronto, Ontario: Pippin Publishing. ISBN: 0-88751-028-0. Price: \$35

Kagan, S. 1994. *Cooperative learning*. San Clemente, CA: Kagan Cooperative Learning. ISBN: 1-879097-10-9. Price: \$35

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Corpus Linguistics

Teacher References

Biber, D., S. Conrad, and R. Reppen. 1998. *Corpus linguistics: Investigating language structure and use*. New York: Cambridge University Press. ISBN: 0-521-49957-7. Price: \$18

Granger, S. 1998. *Learner English on computer*. New York: Longman. ISBN: 0-582-29883-0. Price: \$29

Kennedy, G. 1998. *An introduction to corpus linguistics*. New York: Longman. ISBN: 0-582-23154-X. Price: \$26

Wichmann, A., S. Fligelstone, T. McEnery, and G. Knowles. 1997. *Teaching and language corpora*. New York: Longman. ISBN: 0-582-27609-8. Price: \$31

Stubbs, M. 1996. *Text and corpus analysis*. Cambridge, MA: Blackwell. ISBN: 0-631-19512-2. Price: \$28

Teacher Resources

Tribble, C. and G. Jones. 1997. *Concordances in the classroom*. Houston: Athelstan. ISBN: 0-940753-06-5. Price: \$22

Lewis, M., ed. 2000. *Teaching Collocation: Further follow-up to the Lexical Approach*. Hove England: Language Teaching Publications. ISBN: 1-899396-11-X. Price: \$28

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Curriculum Planning and Materials Development

Teacher References

Richards, J. C. 2001. *Curriculum development in language teaching*. New York: Cambridge University Press. ISBN: 0-521-80491-4. Price: \$28

Graves, K., ed. 1996. *Teachers as course developers*. New York: Cambridge University Press. ISBN: 0-521-49768-X. Price: \$22

Graves, K. 2000. *Designing language courses: A guide for teachers*. Boston: Heinle & Heinle. ISBN: 0-8384-7909-X. Price: \$23

Tomlinson, B. 1998. *Materials development in language teaching*. New York: Cambridge University Press. ISBN: 0-521-57419-6. Price: \$20

Larimer, R. and L. Schleicher. 1999. *New ways in using authentic materials in the classroom*. Alexandria, VA: TESOL. ISBN: 0-939791-80-3. Price: \$30

Brown, J. D. 1995. *The elements of language curriculum: A systematic approach to program development*. Boston: Heinle & Heinle. ISBN: 0-8384-5810-6. Price: \$24

Byrd, P., ed. 1995. *Material writer's guide*. Boston: Heinle & Heinle. ISBN: 0-8384-4270-6. Price: \$25

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English Language References

Crystal, D. 1997. *The Cambridge encyclopedia of language*. 2nd ed. New York: Cambridge University Press. ISBN: 0-521-55967-7. Price: \$30

Crystal, D. 1995. *The Cambridge encyclopedia of the English language*. New York: Cambridge University Press. ISBN: 0-521-59655-6. Price: \$30

The Cambridge international dictionary of English. 1995. New York: Cambridge University Press. ISBN: 0-521-48421-9. Price: \$27

Merriam Webster's dictionary of English usage. 1993. Springfield, MA: Merriam Webster. ISBN: 0-87779-132-5. Price: \$22

Platt, J., H. Weber, J. Richards, and H. Platt. 1997. *Longman dictionary of language teaching and applied linguistics*. New York: Longman. ISBN: 0-582-07244-1. Price: \$28

Longman dictionary of American English. 2001. New edition. New York: Longman. ISBN: 0-8013-3521-3. Price: \$26 (includes book & CD)

Longman dictionary of English language and culture. 2001. 3rd ed. New York: Longman. ISBN: 0-582-30203-X. Price: \$40

Stern, K. ed. 2000. *Longman American idioms dictionary*. New York: Pearson

ESL. ISBN: 0-582-30575-6. Price: \$26

Longman phrasal verbs dictionary. 2000. New York: Longman. ISBN: 0-582-29182-8. Price: \$31

Longman business English dictionary. 2000. New York: Longman. ISBN: 0-582-30607-8. Price: \$31

Crystal, D. 2001. *Language and the internet*. New York: Cambridge University Press. ISBN: 0-521-80-212-1. Price: \$20

Crystal, D. 1998. *English as a global language*. New York. Cambridge University Press. ISBN: 0-521-62994-2. Price: \$14

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English for Specific Purposes

Teacher References

Flowerdew, J. and M. Peacock, eds. 2001. *Research perspectives on English for academic purposes*. New York: Cambridge University Press. ISBN: 0-521-80518-X. Price: \$29

Dudley-Evans, T. and M. J. St. John. 1998. *Developments in English for specific purposes: A multi-disciplinary approach*. New York: Cambridge University Press. ISBN: 0-521-59675-0. Price: \$20

Jordan, R. R. 1997. *English for academic purposes: A guide and resource book for teachers*. New York: Cambridge University Press. ISBN: 0-521-55618-X. Price: \$24

Orr, T., ed. 2002. *English for specific purposes*. Alexandria, VA: TESOL. ISBN: 0-939791-95-1. Price: \$30

Johns, A. M. 1997. *Text, role, and context: Developing academic literacies*. New York: Cambridge University Press. ISBN: 0-521-56761-0. Price: \$19

Teacher Resources

Swales, J. M. and C. B. Feak. 1994. *Academic writing for graduate students*. Ann Arbor, MI: University of Michigan Press. ISBN: 0-472-08263-9. Price: \$17 [Teacher's manual: ISBN 0-472-08293-0, Price \$12]

Swales, J. M. and C. B. Feak. 2000. *English in today's research world: A writing guide*. Ann Arbor, MI: University of Michigan Press. ISBN: 0-472-08713-4. Price: \$22

Master, P. and D. M. Brinton, eds. 1998. *New ways in English for specific purposes*. Alexandria, VA: TESOL. ISBN: 0-939791-49-8. Price: \$30

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Grammar

Teacher References

Hinkel, E. ed. 2002. *New perspectives on grammar teaching in second language classrooms*. Mahwah, NJ: L. Erlbaum. ISBN: 0-8058-3955-0. Price: \$30

Greenbaum, S. and R. Quirk. 1990. *A student's grammar of the English language*. New York: Longman. ISBN: 0-582-05971-2. Price: \$36

Biber, D., S. Johansson, G. Leech, S. Conrad, and E. Finegan. 1999. *Longman grammar of spoken and written English*. New York: Longman. ISBN: 0-582-23725-4. Price: \$120

Celce-Murcia, M. and D. Larsen-Freeman. 1999. *The grammar book*. Boston: Heinle & Heinle. ISBN: 0-8384-4725-2. Price: \$33

Teacher Resources

Davis, P. and M. Rinvoluceri. 1996. *More grammar games: Cognitive, affective and movement activities for EFL students*. New York: Cambridge University Press. ISBN: 0-521-46630-X. Price: \$19

Ur, P. 1988. *Grammar practice activities: A practical guide for teachers*. New York: Cambridge University Press. ISBN: 0-521-33847-6. Price: \$20

Pennington, M. C., ed. 1995. *New ways in teaching grammar*. Alexandria, VA: TESOL. ISBN: 0-939791-56-0. Price: \$23

Beason, L. and M. Lester. 1997. *Now I get it: A commonsense guide to grammar and usage*. New York: St. Martin's Press. ISBN: 0-312-13359-6. Price: \$19

Swan, M. 1996. *Practical English usage*. New York: Oxford University Press. ISBN: 0-19-431197-X. Price: \$19

Francis, G., E. Manning, and S. Hunston. eds. 1997. *Collins COBUILD Verbs: Patterns and practice*. London: Collins ELT. ISBN: 0-00-375090-6. Price: \$14

Kealey, J. and D. Inness. 1997. *Shenanigames: Grammar-focused ESL-EFL activities and games*. Brattleboro, VT: Pro Lingua. ISBN: 0-86647-100-6. Price: \$23

Azar, B. S. 1996. *Basic English grammar*. 2nd ed. New York: Pearson ESL. ISBN: 0-13-368317-6. Price: \$22 [Teacher's guide: ISBN 0-13-368325-7, Price \$23; Answer key: ISBN 0-13-518119-4, Price free]

Azar, B. S. 1992. *Fundamentals of English grammar*. 2nd ed. New York: Pearson ESL. ISBN: 0-13-338278-8. Price: \$22 [Workbook: ISBN 0-13-347097-0, Price: \$15; Teacher's guide: ISBN 0-13-347105-5, Price \$23; Answer key: ISBN 0-13-338534-5, Price free]

Azar, B. S. 1998. *Understanding and using English grammar*. 2nd ed. New York: Pearson ESL. ISBN: 0-13-943614-6. Price: \$24 [Workbook: ISBN 0-13-952839-3, Price \$16; Teacher's guide: ISBN 0-13-928565-2, Price \$23; Answer keys: ISBN 0-13-932898-X and 0-13946393-3, Price free]

Woodward, S. W. 1996. *Fun with grammar: Communicative activities for the Azar grammar series*. New York: Pearson ESL. ISBN: 0-13-567926-5. Price: \$30

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Interactive Activities for Language Instruction involving games, songs, and videos

Teacher References

Robbie, S., T. Ruggirello, and B. Warren. 2001. *Using drama to bring language to life: Ideas, games and activities for teachers of languages and language arts*. Ontario: Captus Press. ISBN: 1-55322-005-6. Price \$18

Stempleski, S. and P. Arcario, eds. 1992. *Video in second language teaching: Using, selecting, and producing video for the classroom*. Alexandria, VA: TESOL. ISBN: 0-939791-41-2. Price: \$13

Teacher Resources

Blanton, L. L. 2002. *Idea Exchange 1: From speaking to writing*. Boston: Heinle & Heinle. ISBN: 0-030034481-6. Price: \$34.

Christison, M. A. and S. Bassano. 1995. *Purple cows and potato chips: Multi-sensory language acquisition activities*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-31-6. Price: \$21

Milburn, D. 1998. *Alarm clocks: Weird and wonderful exercises for English language learners*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-56-1. Price: \$18

Graham, C. 1992. *Singing, chanting, telling tales: Arts in the language classroom*. New York: Pearson Education. ISBN: 1-887744-19-3. Price: \$10

Nunan, D. 1999. *Speak out!* Book 1 Boston: Heinle and Heinle. ISBN: 0534-84560-0. Price: \$24. [Book 2: ISBN 0534-83583-5, Price \$24; Book 3: ISBN 0534-83567-8, Price \$24]

Pollard, L. and N. Hess. 1997. *Zero prep*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-64-2. Price: \$22

Pollard, L, N. Hess, and J. Herron. 2000. *Zero prep for beginners*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-82-0. Price: \$22

Seitchik Diaz, C. 1996. *Cathy's cards: Instant conversation in the classroom*. Upper elementary to high school edition. Burlingame, CA: Alta Book Center. ISBN: 1-882483-35-9. Price: \$29

Stafford-Yilmaz, L. 1998. *A to Zany community activities*. Ann Arbor, MI: University of Michigan Press. ISBN: 0-472-08501-8. Price: \$17

Whiteson, V., ed. 1993. *New ways of using drama and literature in language teaching*. Alexandria, VA: TESOL. ISBN: 0-939791-66-8. Price: \$22

Maley, A. and A. Duff. 1996. *Drama techniques in language learning: A resource book of communication activities for language teachers*. New ed. New York: Cambridge University Press. ISBN: 0-521-28868-1. Price: \$19

Clark, R., ed. 1992. *Index card games for ESL*. Brattleboro, VT: Pro Lingua. ISBN: 0-86647-052-2. Price: \$13

Hendrick, J. and M. Butler. 1995. *Interaction activities in ESL*. 2nd ed. Ann Arbor, MI: University of Michigan Press. ISBN: 0-472-08169-1. Price: \$15

Graham, C. 1978. *Jazz Chants*. New York: Oxford University Press. ISBN: 0-19-502407-9. Price: \$14 [Cassette: ISBN 0-19-502410-9, Price \$18]

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Introduction to Linguistics

Teacher References

Finegan, E. 1999. *Language: Its structure and use*. 3rd ed. Fort Worth, TX: Harcourt Brace. ISBN: 0-15-507827-5. Price: \$35

Thornbury, S. 1997. *About language: Tasks for teachers of English*. New York: Cambridge University Press. ISBN: 0-521-42720-7. Price: \$23

Yule, G. 1996. *The study of language*. 2nd ed. New York: Cambridge University

Press. ISBN: 0-521-56851-X. Price: \$18

Stewart, T. J. and N. Vaillette. 2001. *Language files : Materials for an introduction to language and linguistics*. 8th ed. Columbus, OH: Ohio State University Press. ISBN: 0-8142-5076-9. Price: \$38

Widdowson, H. G. 1996. *Linguistics*. New York: Oxford University Press. ISBN: 0-19-437206-5. Price: \$12

Yule, G. 1998. *Pragmatics*. New York: Oxford University Press. ISBN: 0-19-437207-3. Price: \$12

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Language Assessment

Teacher References

Douglas, D. 2000. *Assessing language for specific purposes*. New York: Cambridge University Press. ISBN: 0-521-58543-0. Price: \$23

Read, J. 2000. *Assessing vocabulary*. New York: Cambridge University Press. ISBN: 0-521-62741-9. Price: \$21

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Robbins, J. and A. McNeill. 2001. *Impact listening 2*. White Plains, NY: Longman/Pearson Education. ISBN: 962-00-5134-5. Price: \$17 [Teacher's manual: ISBN 962-00-5137-8, Price \$21; Cassette set: ISBN 962-00-5140-8, Price \$35; Test pack: ISBN 962-00-5146-7, Price \$16]

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Solorzano, H. and L. Frazier. 2002. *Contemporary topics 1*. White Plains, NY: Longman/Pearson Education. ISBN: 0-13-033961-X. Price: \$21 [Cassettes: ISBN 0-13-094856-X, Price \$36; Answer key and quizzes: ISBN 0-13-094854-3, Price \$11]

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Espeseth, M. 1998. *Academic listening encounters*. New York: Cambridge University Press. ISBN: 0-521-57821-3. Price: \$22 [Teacher's guide: ISBN 0-521-57820-5, Price \$21; Cassette: ISBN 0-521-57819-1, Price \$74]

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Popular Multi-level Textbook Series

New Interchange Series (This series can be supplemented with videotapes, video activity books, and a CD-ROM with self-study activities. Not listed here.)

Richards, J. C., J. Hull, and S. Proctor. 1997. *New interchange: English for international communication. Level 1*. New York: Cambridge University Press.

ISBN: 0-521-62881-4. Price: \$13. [Workbook: ISBN 0-521-62878-4, Price \$9; Teacher's Edition: ISBN 0-521-62875-X, Price \$25; Class cassette: ISBN 0-521-62873-3, Price \$35]

Richards, J. C., J. Hull, and S. Proctor. 1997. *New interchange: English for international communication. Level 2*. New York: Cambridge University Press. ISBN: 0-521-62862-8. Price: \$13. [Workbook: ISBN 0-521-62859-8, Price \$9; Teacher's Edition: ISBN 0-521-62856-3, Price \$25; Class cassette: ISBN 0-521-62854-7, Price \$35]

Richards, J. C., J. Hull, and S. Proctor. 1998. *New interchange: English for international communication. Level 3*. New York: Cambridge University Press. ISBN: 0-521-62844-X. Price: \$13. [Workbook: ISBN 0-521-62841-5, Price \$9; Teacher's Edition: ISBN 0-521-62838-5, Price \$25; Class cassette: ISBN 0-521-62836-9, Price \$35]

Turner, J. 1997. *Interchange placement test*. New York: Cambridge University Press. ISBN: 0-521-46759-4. Price: \$27

Atlas: Learning-centered Communication Series (This series can be supplemented with a video, video guide with reproducible masters. Not listed here. Testing packages for levels 1-2 and 3-4 at \$51 each.)

Nunan, D. 1995. *Atlas: Learning-centered communication. Level 1*. Boston: Heinle & Heinle. ISBN: 0-8384-4085-1. Price: \$22. [Instructor's extended edition: ISBN 0-8384-4093-2, Price \$44; Tape: ISBN 0-8384-4097-5, Price \$29]

Nunan, D. 1995. *Atlas: Learning-centered communication. Level 2*. Boston: Heinle & Heinle. ISBN: 0-8384-4086-X. Price: \$22. [Instructor's extended edition: ISBN 0-8384-4094-0, Price \$44; Tape: ISBN 0-8384-4098-3, Price \$29]

Nunan, D. 1995. *Atlas: Learning-centered communication. Level 3*. Boston: Heinle & Heinle. ISBN: 0-8384-4087-8. Price: \$22. [Instructor's extended edition: ISBN 0-8384-4095-9, Price \$44; Tape: ISBN 0-8384-4099-1, Price \$29]

Nunan, D. 1996. *Atlas: Learning-centered communication. Level 4*. Boston: Heinle & Heinle. ISBN: 0-8384-4085-1. Price: \$22. [Instructor's extended edition: ISBN 0-8384-4093-2, Price \$44; Tape: ISBN 0-8384-4097-5, Price \$29]

Nunan, D. 1995. *Atlas: Learning-centered communication. Testing package levels 1 & 2* (with tape). Boston: Heinle & Heinle. ISBN: 0-8384-5684-7. Price: \$51

Nunan, D. 1995. *Atlas: Learning-centered communication. Testing package levels 3 & 4* (with tape). Boston: Heinle & Heinle. ISBN: 0-8384-5694-4. Price: \$51

True Colors Series (This series can be supplemented with videos, audio CDs, and “teachers’ bonus packages” that include additional materials for classroom use. Not listed here.)

Maurer, J., I. E. Schoenberg, and J. Saslow. 1999. *True colors (Basic): An EFL course for real communication*. White Plains, NY: Addison Wesley Longman. ISBN: 0-201-18730-2. Price: \$12. [Workbook: ISBN 0-201-18634-9, Price \$7; Teacher's Edition: ISBN 0-201-19060-5, Price \$25; Cassettes: ISBN 0-201-19086-9, Price \$48]

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Gateways/Transitions Series (This series can be supplemented with CDs. Not listed here.)

Kimbrough, V. and I. Frankel. 1997. *Gateways: Student book 1*. New York: Oxford University Press. ISBN: 0-19-434606-4. Price: \$11 [Teacher's book: ISBN 0-19-434607-2, Price \$13; Workbook: ISBN 0-19-434608-0, Price \$7; Cassettes: ISBN 0-19-434609-9, Price: \$32]

Kimbrough, V. and I. Frankel. 1997. *Gateways: Student book 2*. New York: Oxford University Press. ISBN: 0-19-434614-5. Price: \$11 [Teacher's book: ISBN 0-19-434615-3, Price \$13; Workbook: ISBN 0-19-434616-1, Price \$7; Cassettes: ISBN 0-19-434617-X, Price \$32]

Lee, L. 1997. *Transitions: Student book 1*. New York: Oxford University Press. ISBN: 0-19-434622-6. Price: \$11 [Teacher's book: ISBN 0-19-434623-4, Price \$13; Workbook: ISBN 0-19-434624-2, Price \$7; Cassettes: ISBN 0-19-434625-0, Price \$32]

Lee, L. 1999. *Transitions: Student book 2*. New York: Oxford University Press. ISBN: 0-19-434630-7. Price: \$11 [Teacher's book: ISBN 0-19-434631-5, Price \$13; Workbook: ISBN 0-19-434632-3, Price \$7; Cassettes: ISBN 0-19-434633-1, Price \$32]

Spectrum: A Communicative Course in English Series (This series can be

supplemented with videos, video viewer's guides, and video teacher's guides. In addition, the first four levels are available in split editions. Not listed here.)

Byrd, D. R. H. 1992. *Spectrum book 1: A communicative course in English*. New ed. New York: Pearson ESL. ISBN: 0-13-829862-9. Price: \$11 [Workbook: ISBN 0-13-829946-3, Price \$8; Audio Program: ISBN 0-13-328931-1, Price \$111; Teacher's Edition: ISBN 0-13-829920-X, Price \$20]

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Christison, M. A. and F. L. Stoller, eds. 1997. *A handbook for language program administrators*. Burlingame, CA: Alta Book Center. ISBN: 1-882483-62-6. Price: \$30

Marsh, H. L. 1994. *NAFSA's self-study guide: Assessment of programs and services for international educational exchange at postsecondary institutions*. Washington, D.C.: NAFSA: Association of International Educators. ISBN: 0-912207-70-1. Price: \$18

White, R., M. Martin, M. Stimson, and R. Hodge. 1991. *Management in English language teaching*. New York: Cambridge University Press. ISBN: 0-521-37763-3. Price: \$27

Acheson, K. A. and M. D. Gall. 1997. *Techniques in the clinical supervision of teachers: Preservice and inservice applications*. 4th ed. White Plains, NY: Longman. ISBN: 0-8013-1509-3. Price: \$42

Bérubé, B. 2000. *Managing ESL programs in rural and small urban schools*. Alexandria, VA: TESOL. ISBN: 0-939791-91-9. Price: \$30

Spada, N. and M. Frohlich. 1995. *COLT: Communicative orientation of language teaching observation scheme. Coding conventions and applications*. Sydney: National Centre for English Language Teaching and Research. ISBN: 1-86408-060-4. Price: \$38

Lynch, B. K. 1996. *Language program evaluation: Theory and practice*. New York: Cambridge University Press. ISBN: 0-521-48438-3. Price: \$20

Thullen, M., M. J. Tillman, D. D. Horner, S. Carty, and S. Kennedy. 1997. *Cooperating with a university in the United States: NAFSA's guide to inter-university linkages*. Washington, D.C.: NAFSA: Association of International Educators. ISBN: 0-912207-77-9. Price: \$21

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Celce-Murcia, M., D. Brinton, and J. Goodwin. 1996. *Teaching pronunciation: A reference for teachers of English to speakers of other languages*. New York: Cambridge University Press. ISBN: 0-521-40694-3. Price: \$30 [Training cassette: ISBN 0-521-40695-1, Price \$20]

Avery, P. and S. Ehrlich. 1992. *Teaching American English pronunciation*. New York: Oxford University Press. ISBN: 0-19-432-815-5. Price: \$12

Morley, J., ed. 1994. *Pronunciation pedagogy and theory: New views, new directions*. Alexandria, VA: TESOL. ISBN: 0-939791-55-2. Price: \$16

Nilsen, D. and A. Nilsen. 1987. *Pronunciation contrasts in English*. New York: Pearson ESL. ISBN: 0-13-730938-4. Price: \$19

Roach, P. and J. Hartman, eds. 1998. *English pronouncing dictionary*. 15th ed. New York: Cambridge University Press. ISBN: 0-521-45903-6. Price: \$24

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Henrichsen, L. E., B. A. Green, A. Nishitani, and C. L. Bagley. 1998. *Pronunciation matters: Communicative, story-based activities for mastering the sounds of North American English*. Ann Arbor, MI: University of Michigan Press. ISBN: 0-472-08491-7. Price: \$19 [Cassettes: ISBN 0-472-00292-9, Price \$75; Teacher's Edition: ISBN 0-472-08525-5, Price \$13]

Laroy, C. 1996. *Pronunciation*. New York: Oxford University Press. ISBN: 0-19-437087-9. Price: \$14

Hancock, M. 1998. *Pronunciation games*. New York: Cambridge University Press. ISBN: 0-521-46735-7. Price: \$32

Gilbert, J.B. 2000. *Clear speech from the start*. New York: Cambridge University Press. ISBN: 0-521-63737-6. Price: \$18

Gilbert, J. B. 1993. *Clear speech: Pronunciation and listening comprehension in north American English*. New York: Cambridge University Press. ISBN: 0-521-42118-7. Price: \$17 [Audiocassettes: ISBN 0-521-42117-9, Price: \$35; Teacher's resource book: ISBN 0-521-42116-0, Price: \$17]

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Gleason, J. B. and N. Ratner, eds. 1997. *Psycholinguistics*. New York: Harcourt Brace Jovanovich. ISBN: 0-155-041-61. Price: \$56

Robinson, P., ed. 2001. *Cognition and second language instruction*. New York: Cambridge University Press. ISBN: 0-521-00386-5. Price: \$29

DeGroot, A. and J. Kroll, eds. 1997. *Tutorials in bilingualism: Psycholinguistic perspectives*. Mahwah, NJ: L. Erlbaum. ISBN: 0-805-81951-7. Price: \$38

Carroll, D. 1999. *The psychology of language*. 3rd ed. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34973-0. Price: \$62

Scovel, T. 1997. *Psycholinguistics*. New York: Oxford University Press. ISBN: 0-19-437213-8. Price: \$12

Obler, L. and K. Gjerlow. 1999. *Language and the brain*. New York: Cambridge University Press. ISBN: 0-521-46641-5. Price: \$14

Fletcher, P. and B. MacWhinney, eds. 1997. *The handbook of child language*. Cambridge, MA: Blackwell. ISBN: 0-631-20312-5. Price: \$37

Gumperz, J. and S. Levinson, eds. 1996. *Rethinking linguistic relativity*. New York: Cambridge University Press. ISBN: 0-521-44890-5. Price: \$33

Schmidt, R., ed. 1995. *Attention and awareness in foreign language learning*. Honolulu, HI: Second Language Teaching and Curriculum Center, University

of Hawai'i at Manoa. ISBN: 0-8248-1794-X. Price: \$20

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Grabe, W. and F. Stoller. 2002. *Teaching and researching reading*. New York: Longman. ISBN: 0-582-36995-9. Price: \$24

Anderson, N. 1999. *Exploring second language reading: Issues and strategies*. Boston: Heinle & Heinle. ISBN: 0-8384-6685-0. Price: \$16

Aebersold, J. and M. L. Field. 1997. *From reader to reading teacher*. New York: Cambridge University Press. ISBN: 0-521-49785-X. Price: \$20

Silberstein, S. 1994. *Techniques and resources in teaching reading*. New York: Oxford University Press. ISBN: 0-19-434134-8. Price: \$13

Day, R. R. and J. Bamford. 1998. *Extensive reading in the second language classroom*. New York: Cambridge University Press. ISBN: 0-521-56829-3. Price: \$20

Snow, C., S. Burns, and P. Griffin. 1998. *Preventing reading difficulties in young children*. Washington, DC: National Academy Press. ISBN: 0-309-06418X. Price: \$36

Graves, M., S. Watts-Taffe, and B. Graves. 1998. *Essentials of elementary reading*. Boston: Allyn and Bacon. ISBN: 0-205-208034-X. Price: \$24

Teacher Resources

Day, R., ed. 1993. *New ways in teaching reading*. Arlington, VA: TESOL. ISBN: 0-939791-45-5. Price: \$19

Readance, J.E., D. Moore, and R. Rickelman. 2000. *Prereading activities for content area reading and listening*. 3rd ed. Newark, DE: International Reading

Association. ISBN: 0-87207-261-4. Price: \$16

Heimlich, J. and S. Pittelman. 1986. *Semantic mapping: Classroom applications*. Newark, DE: International Reading Association. ISBN: 0-87207-230-4. Price: \$9

Hess, N. 1991. *Headstarts: One hundred original pre-text activities*. New York: Addison Wesley Longman. ISBN: 0-582-064929. Price: \$22

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Second Language Acquisition

Teacher Resources

Mitchell, R. and F. Myles. 1998. *Second language learning theories*. London: Arnold. ISBN: 0-340-66312-X. Price: \$20

Doughty, C. and J. Williams, eds. 1998. *Focus on form in classroom second language acquisition*. New York: Cambridge University Press. ISBN: 0-521-62551-3. Price: \$25

Bachman, L. and A. Cohen, eds. 1998. *Interfaces between second language acquisition and language testing research*. New York: Cambridge University Press. ISBN: 0-521-64963-3. Price: \$22

Ellis, R. 1997. *SLA research and language teaching*. New York: Oxford University Press. ISBN: 0-19-437215-4. Price: \$15

Cook, V. 1996. *Second language learning and language teaching*. 2nd ed. London: Arnold. ISBN: 0-340-65202-0. Price: \$18

Gass, S. and L. Selinker. 1994. *Second language acquisition: An introductory course*. Hillsdale, NJ: Lawrence Erlbaum. ISBN: 0-8058-0494-3. Price: \$36

Larsen-Freeman, D. and M. Long. 1991. *An introduction to second language acquisition research*. New York: Longman. ISBN: 0-582-55377-6. Price: \$36

Ellis, R. 1994. *The study of second language acquisition*. New York: Oxford University Press. ISBN: 0-19-437189-1. Price: \$28

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Lightbown, P. M. and N. Spada. 1999. *How languages are learned*. Revised ed. New York: Oxford University Press. ISBN: 0-19-437000-3. Price: \$18

Scovel, T. 2001. *Learning new languages: A guide to second language acquisition*. Boston: Heinle & Heinle. ISBN: 0-83846677-X. Price: \$26

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Teacher References

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McKay, S. L. and N. H. Hornberger, eds. 1996. *Sociolinguistics and language teaching*. New York: Cambridge University Press. ISBN: 0-521-48434-0. Price: \$25

Trudgill, P. 2000. *Sociolinguistics: An introduction to language and society*. 4th ed. New York: Penguin. ISBN: 0-14-028921-6. Price: \$13

Wardaugh, R. 2001. *Introduction to sociolinguistics*. 4th ed. New York: Blackwell. ISBN: 0-631-22540-4. Price: \$35

Thomas, L., & Wareing, S. 1999. *Language, society and power*. New York: Routledge. ISBN: 0-415-18745-1. Price: \$24

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